

STUDY ABROAD FOR EARLY CHILDHOOD EDUCATION MAJORS

How to make it possible within your academic program



HOW DOES IT BENEFIT YOU?

By Studying abroad as an Education major, you will:

- Advance knowledge across a variety of topics in education.
- Gain an appreciation for the impact of globalization on education.
- Increase analytical and critical thinking skills.
- Understand cultural differences and how they impact education and educational systems.
- Enhance research and communication skills.
- Build your resume by demonstrating civic engagement and a willingness to take on new challenges.

WHERE CAN I GO?

While every program is open to every major at BW, we have selected out a few universities abroad which have a large number of Education courses for our students to be able to fulfill major requirements:

- Edge Hill University - United Kingdom
- Short-Term Faculty-Led Seminars (see www.bw.edu/explorations for a current list of seminars)
 - Short-term programs include a 4-credit hour BW on-campus course during the spring semester with travel in May.

TIMELINE FOR ECE MAJORS

TO STUDY @ EDGE HILL UNIVERISTY, UNITED KINGDOM

FIRST YEAR

Plan for studying abroad:

- Meet with Academic Advisor to review ECE courses and graduation plan.
- Meet with the Center for Global Exploration to learn more about studying abroad, the application process, cost, & financial aid.

FALL
SECOND YEAR

Application to study abroad at Edge Hill University opens.

- Visit www.bw.edu/Explorations to start your application.

SPRING
SECOND YEAR

Edge Hill Application Closes:

- Receive notification of acceptance to participate in the Edge Hill Study Abroad program.
- All study abroad application materials are due.
- Finalize travel arragments with the support of the Cetner for Global Exploration

FALL
THIRD YEAR

Study Abroad at Edge Hill University, Ormskirk, United Kingdom:

- Complete the following courses while at Edge Hill:
 - EDU 301: Arts Integration in the Early Childhood Classroom
 - EDU 310: Classroom Dynamics: Family and Community
 - EDU 311 Assessment and Data-Based Decision Making in ECE
 - Optional 4th course of students' choice

SPRING
THIRD YEAR

Return to BW to finish your degree.

CONNECT WITH US
@BW.EXPLORE



WWW.BW.EDU/EXPLORATIONS
EXPLORE@BW.EDU
440-826-2231
2ND FLOOR OF THE UNION

TIMELINE FOR ECE MAJORS

FIRST YEAR

The best time to start planning for studying abroad is your first year. ECE majors should meet with their academic advisors to review recommended first-year ECE and Core courses. Now is also when you should schedule a meeting with the Center for Global Exploration to learn more about studying abroad, the application process, and cost and financial aid.

SECOND YEAR

You can now submit your application to study abroad during the fall semester of your Junior year. Study abroad Applications open one year in advance. See www.bw.edu/explorations for the link to apply.

Continue meeting with your academic advisor to review and update your graduation plan.

THIRD YEAR

The fall semester of your Junior year is the time that has been selected for ECE majors to study abroad at Edge Hill University. While abroad you will complete the following courses:

- EDU 301: Arts Integration in the Early Childhood Classroom
- EDU 310: Classroom Dynamics: Family and Community
- EDU 311 Assessment and Data-Based Decision Making in ECE
- Optional 4th course of students choice

FOURTH YEAR

Upon your return from Edge Hill, you will continue completing your required ECE courses. You also may consider participating in a Faculty-Led Seminar. Seminars include a 4-credit hour course with group travel during spring break or May. See www.bw.edu/explorations for the list of current faculty-led seminars.

CONNECT WITH US
@BW.EXPLORE



WWW.BW.EDU/EXPLORATIONS
EXPLORE@BW.EDU
440-826-2231
2ND FLOOR OF THE UNION

EARLY CHILDHOOD EDUCATION MAJORS CURRICULUM

EDGE HILL UNIVERSITY (UNITED KINGDOM)

<u>Course Abroad</u>	<u>Course at BW</u>
CLD 1001 Children's Developing Identity	EDU 205
CLD 2003 Working with Children and Families in a Diverse Society	EDU211D
CLD 1003 Family, Community, and Society	EDU 310
CLD 1004 Children and Family Health and Wellbeing	ASW_W
CLD 2001 Social and Emotional Development	PSY 315
CLD 2003 Working with Children and Families in a Diverse Society	EDU 211D
BED 1003 Learning in a Diverse Society	EDU211D
CLD 3001 Supporting Children's Learning	EDU 207
CLD 3003 Children and Families: Social Policy and Inequity	EDU 310
CLD 3004 Learning for All: Special Ed Needs, Diversity, and Inclusion	EDU 324, EDU 103D
TEY1000 The Child as a Competent Learner: Theoretical Perspectives	EDU 203
TEY 1004 Teaching and Learning Through Play	EDU 203
TEY 1001 Young Children in a Diverse Society	EDU 103DX
BED 1000 Introduction to Education Studies	EDU 101X
BED 1005 Tech and its Best Place in EDU	EDU 114 and EDU 214
TEY 2000 Language and Communication in the Early Years	EDU 204
SEN 1000 Literacy Theory	EDU 343
BED 1000 Introduction to Education Studies	EDU 101X

EDGE HILL UNIVERSITY (UNITED KINGDOM)

<u>Course Abroad</u>	<u>Course at BW</u>
CLD 1001 Children's Developing Identity	EDU 205
CLD 2003 Working with Children and Families in a Diverse Society	EDU211D
CLD 1003 Family, Community, and Society	EDU 310
CLD 1004 Children and Family Health and Wellbeing	ASW_W
CLD 2001 Social and Emotional Development	PSY 315
CLD 2003 Working with Children and Families in a Diverse Society	EDU 211D
BED 1003 Learning in a Diverse Society	EDU211D
CLD 3001 Supporting Children's Learning	EDU 207
CLD 3003 Children and Families: Social Policy and Inequity	EDU 310
CLD 3004 Learning for All: Special Ed Needs, Diversity, and Inclusion	EDU 324, EDU 103D
TEY1000 The Child as a Competent Learner: Theoretical Perspectives	EDU 203
TEY 1004 Teaching and Learning Through Play	EDU 203
TEY 1001 Young Children in a Diverse Society	EDU 103DX
BED 1000 Introduction to Education Studies	EDU 101X
BED 1005 Tech and its Best Place in EDU	EDU 114 and EDU 214
TEY 2000 Language and Communication in the Early Years	EDU 204
SEN 1000 Literacy Theory	EDU 343
BED 1000 Introduction to Education Studies	EDU 101X

A SAMPLING OF COURSES I CAN FULFILL ABROAD

SHEFFIELD HALLAM UNIVERSITY (UNITED KINGDOM)

Course Abroad

Course at BW

Children and Young People with Medical Needs - 77-50083
Exploring Spaces: Embodying Education - 77-501533
Exploring Places & Spaces: Education Beyond the Classroom - 77-501548
Schooling Bodies, Disciplining Minds: Discourse on the Self - 77-502019
International Perspectives on Education - 77-502143
Children and Young People's Development - 77-503407
Social Inclusion & Exclusion in Educational Contexts - 77-502019
Social Justice Matters - 77-503760

UNIVERSITY OF THE SUNSHINE COAST (AUSTRALIA)

Course Abroad

EDU101 Human Development and Learning
EDU103 Teaching with Technology
EDU109 Professional Experience: Play and Pedagogy in Early Learning
EDU110 Engagement and Behaviour in Early Learning
EDU112 Professional Experience: Communities and Partnerships
EDU115 Creative Expression and Play through the Arts
EDU118 Foundations of Numeracy
EDU119 English Language and Literacy

FACULTY LED PROGRAMS

- Faculty-led programs allow students to study abroad during spring break or for 2 to 3 weeks during spring break or in May after the semester has ended.
- During the semester, students take one course and travel as a cohort alongside BW faculty.
- Students who are interested in any of the faculty-led programs can apply. They do not have to have a specific major.

CLASSES THAT ARE EASIEST TO FULFILL ABROAD ARE:

- University Core courses
- Major courses by review depending upon the institution
- Minor courses
- There are a variety of courses students can take while abroad. Students typically take one or two courses within their major and three or four courses within the university core.

- Spring 2026 Faculty-led programs include:
 - Experience Guatemala
 - Ghana Beat Spring 2026
 - Wales 2026
 - Theatre in London Spring 2026
 - Germany Spring 2026
- For more information, see our website:
www.bw.edu/explorations